

**List of educational programs for professional development  
courses for teachers of higher education organizations**

<b>№</b>	<b>Program title</b>	<b>Duration (hours)</b>
1	Development of basic competencies of teachers implementing inclusive education	80
2	Psychological and pedagogical support of children with special educational needs in a general education school	80
3	Development of key competencies and skills of teachers to promote gender equality in and through education	80
4	Digital technologies and artificial intelligence for personalized learning in primary grades	80
5	Functional literacy of primary school students in the context of national and international monitoring studies	80
6	Integration of the values of the Unified upbringing program “Adal azamat” into the content of primary school subjects	80
7	Development of reading literacy of primary school students in a digital environment	80
8	New approaches to implementing the state compulsory standard for primary education: from goals to expected learning outcomes	80
9	Implementation of unified educational values in the educational process	80
10	Values of the Unified upbringing program “Adal azamat” in management activities	80
11	Development of leadership and soft skills in the JAS LEADER experience	80
12	Inclusive approaches in teaching primary school subjects: overcoming learning difficulties	80
13	Inclusive approaches: overcoming learning difficulties of students	80
14	Transformational leadership for inclusive innovations in education	80
15	Development of professional competencies of teacher assistants supporting children with special educational needs	80
16	Digital technologies and artificial intelligence for personalized learning	80

17	Biology lesson: practices for creating positive emotional interaction	80
18	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Mathematics”	80
19	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Chemistry”	80
20	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Physics”	80
21	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Computer Science”	80
22	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Geography”	80
23	AI models in education	80
24	Digital technologies and artificial intelligence for unlocking the potential of preschool children	80
25	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Biology”	80
26	New approaches to implementing the State Compulsory Standard for Education: from goals to expected learning outcomes. “Russian Language” and “Russian Literature” L1	80
27	New approaches to implementing the State Compulsory Standard for Education: from goals to expected learning outcomes. “Russian Language and Literature” L2	80
28	New approaches to the implementation of the State Compulsory Standard for Education: from goals to expected learning outcomes. “English Language”	80
29	New approaches to implementing the State Compulsory Standard for Education: from goals to expected learning outcomes. “Music”	80

30	New approaches to implementing the State Compulsory Standard of Education: from goals to expected learning outcomes. “History” and “Fundamentals of Law”	80
31	New approaches to implementing the State Compulsory Standard of Education: from goals to expected learning outcomes. “Art and Crafts”	80
32	Introduction to teaching profession	80