

**Список образовательных программ курсов повышения квалификации
для педагогов организаций профессионального и технического
образования**

№	Название программы	Количество часов
1	Development of basic competencies of teachers implementing inclusive education	80
2	Modern approaches to working with children with musculoskeletal disorders	80
3	Psychological and pedagogical support of children with special educational needs in general education schools	80
4	Methods of working with children experiencing communication and social interaction difficulties	80
5	Development of professional competencies of teachers in inclusive education settings	80
6	Development of key competencies and skills of teachers to promote gender equality in and through education	80
7	Emotional intelligence as a tool for solving professional tasks of teachers	80
8	Global competencies in technical and vocational education	80
9	Development of professional competencies of teachers–organizers of initial military and technological training	80
10	Key aspects of inclusive learning in technical and vocational education	80
11	Innovative strategies and tools for the professional development of modern teachers	80
12	Methodology for teaching chess in primary grades	80
13	“Continuity and interaction of teachers in preschool education, learning, and primary education”	80
14	Methodology for working with children with developmental delay	80
15	“Effective management of a modern educational organization”	80
16	Financial literacy	40

17	Digital technologies and artificial intelligence for personalized learning in primary grades	80
18	Functional literacy of primary school students in the context of national and international monitoring studies	80
19	Integration of the values of the Unified upbringing program “Adal azamat” into the content of primary school subjects	80
20	Development of reading literacy of primary school students in a digital environment	80
21	New approaches to implementing the State Compulsory Standard of primary education: from goals to expected learning outcomes	80
22	Implementation of unified educational values in the educational process	80
23	Values of the Unified upbringing program “Adal azamat” in management activities	80
24	Development of leadership and soft skills in the JAS LEADER experience	40
25	Inclusive approaches in teaching primary school subjects: overcoming learning difficulties	80
26	Inclusive approaches: overcoming learning difficulties of students	80
27	Transformational leadership for inclusive innovations in education	80
28	Development of professional competencies of teacher assistants supporting children with special educational needs	80
29	Methodological support of teachers’ research activities	80
30	Methodological support of teaching practice through observation	80
31	Digital technologies and artificial intelligence for personalized learning	80
32	AI models in education	80
33	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Biology”	80
34	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Mathematics”	80

35	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Chemistry”	80
36	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Physics”	80
37	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Computer Science”	80
38	New approaches to implementing the State Compulsory Standard for Secondary Education: from goals to expected learning outcomes. “Geography”	80
39	Digital technologies and artificial intelligence for unlocking the potential of preschool children	80
40	New approaches to implementing the State Compulsory Standard for Education: from goals to expected learning outcomes. “Russian Language” and “Russian Literature” L1	80
41	New approaches to implementing the State Compulsory Standard for Education: from goals to expected learning outcomes. “Russian Language and Literature” L2	80
42	New approaches to the implementation of the State compulsory standard for education: from goals to expected learning outcomes. «English language»	80
43	New approaches to implementing the State Compulsory Standard for Education: from goals to expected learning outcomes. “Music”	80
44	New approaches to implementing the State Compulsory Standard of Education: from goals to expected learning outcomes. “History” and “Fundamentals of Law”	80
45	New approaches to implementing the State Compulsory Standard of Education: from goals to expected learning outcomes. “Art and Crafts”	80
46	Introduction to teaching profession	80